





QUALIFICATION PACK - OCCUPATIONAL STANDARD FOR LEATHER SECTOR

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Introduction

Qualification Pack - Moulding Supervisor

SECTOR: NON- LEATHER

SUB SECTOR: Non-Leather Footwear

OCCUPATION: Moulding/ Supervising

REFERENCE ID: LSS/Q7601

ALIGNED TO: NCO-2004/8268.40

Moulding Supervisor is in-charge for running the day-to-day work flow and processes of the moulding department. Moulding is the process during which the upper and the PU sole is attached and the shoe is complete.

Brief Job Description: Moulding Supervisor ensures the smooth functioning of the Moulding production by managing the work allocations effectively. He ensures the production targets are met and the quality standards are adhered to.

Personal Attributes: The job requires the individual to have attention to details; good eyesight; ability to work on machines; a sharp mind to spot and correct errors; ability to work for long hours; high level of concentration and patience to work.







Qualifications Pack Code		LSS/Q7601	
Job Role		Moulding Supervisor	
Credits(NSQF)	TBD	Version number	1.0
Sector	Non- Leather	Drafted on	30/04/14
Sub-sector	Non-Leather	Last reviewed on	31/03/15
	Footwear		
Occupation	Moulding/	Next review date	31/03/17
	Supervising		
NSQC Clearance on		18/06/2015	

Job Role	Moulding Supervisor
Role Description	Moulding Supervisor ensures the smooth functioning of the Moulding production by managing the work allocations effectively. He ensures the production targets are met and the quality standards are adhered to
NSQF level	5
Minimum Educational Qualifications*	Class X
Maximum Educational Qualifications*	N/A
Training (Suggested but not mandatory)	Prior training in non- leather footwear manufacturing preferred
Minimum Job Entry Age	18 years
Experience	Prior experience as an operator in the production line for a minimum of 3-4 years.
Applicable National Occupational Standards (NOS)	 LSS/N7601 Delegate and monitor the work as per production plan LSS/N7602 Interact and coordinate with team members, colleagues and seniors LSS/N7603 Check the various inputs required for the moulding process LSS/N7604 Ensure the quality standards as per the quality specifications LSS/N7605 Ensure that the production line, tools and machines are maintained properly LSS/N8601 Maintain health, safety and security at workplace LSS/N8701 Comply with industry, regulatory and organizational requirements Optional: N.A.
Performance Criteria	As described in the relevant OS units
Performance Criteria	As described in the relevant OS units













Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar
	businesses and interests. It may also be defined as a distinct subset of the
	economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics
	and interests of its components.
Vertical	Vertical may exist within a sub-sector representing different domain areas
	or the client industries served by the industry.
Occupation	Occupation is a set of job roles, which perform similar/related set of
	functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector,
	occupation, or area of work, which can be carried out by a person or a
	group of persons. Functions are identified through functional analysis and
	form the basis of OS.
Sub-functions	Sub-functions are sub-activities essential to fulfil achieving the objectives of
	the function.
Job role	Job role defines a unique set of functions that together form a unique
	employment opportunity in an organization.
Occupational Standards	OS specify the standards of performance an individual must achieve when
(OS)	carrying out a function in the workplace, together with the knowledge and
	understanding; he/she needs to meet that standard consistently.
	Occupational Standards are applicable both in the Indian and global
	contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of
	performance required when carrying out a task.
National Occupational	NOS are Occupational Standards which apply uniquely in the Indian context.
Standards (NOS)	
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a
	qualifications pack.
Qualifications Pack(QP)	Qualifications Pack comprises the set of OS, together with the educational,
, ,	training and other criteria required to perform a job role. A Qualifications
	Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an Occupational Standard, which is
	denoted by an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should
	be able to do.
Description	Description gives a short summary of the unit content. This would be
	helpful to anyone searching on a database to find the required one.
Scope	Scope is the set of statements specifying the range of variables that an
	individual may have to deal with in carrying out the function which have a
	critical impact on the quality of required performance.
Knowledge and	Knowledge and Understanding are statements which together specify the
Understanding	technical, generic, professional and organizational specific knowledge that
2.2.2.2	an individual needs in order to perform up to the required standard.
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Acronyms

Keywords /Terms	Description
OS	Occupational Standard(s)
NOS	National Occupational Standard(s)
QP	Qualifications Pack
NSQF	National Skill Qualifications Framework
TBD	To Be Determined





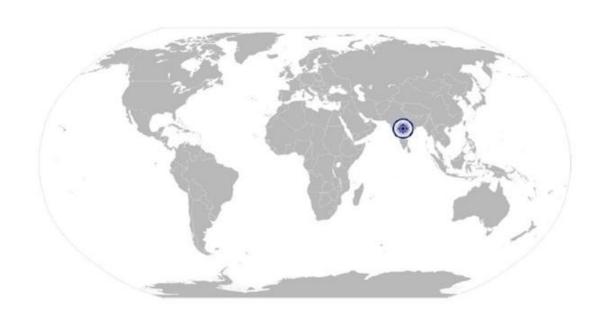




LSS/N7601

Delegate and monitor the work as per production plan

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities for allocating and monitoring the work as per production plan.







National Occupational Standards

LSS/N7601 Delegate and monitor the work as per production plan

Unit Code	LSS/N7601
Unit Title (Task)	Delegate and monitor the work as per production plan
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills
	& Abilities for allocating and monitoring the work as per production plan.
Scope	This unit/task covers the following:
	Allocating and monitoring work
Performance Criteria(Po	C) w.r.t. the Scope
Element	Performance Criteria
Allocating and	To be competent, the user/individual on the job must be able to:
Monitoring work	PC1. Ensure the work area is free from hazards as per the safety norms of the
	organization
	PC2. Ensure the cleanliness and orderliness of the work place is as per the
	organizational standards
	PC3. Ensure that all materials required for the production are available and
	handed over on time
	PC4. Ensure planning and setting
	PC5. Allocate work to subordinate workers as per their experience and
	expertise
	PC6. Train and educate them on the work allotted if required
	PC7. Instruct about the job to be performed on daily basis
	PC8. Check quality of output
Karalalara dilaka	PC9. Monitor and supervise as per requirement
Knowledge and Unders	
A. Organizational	The user/individual on the job needs to know and understand:
Context (Knowledge of the	KA1. Expectations and responsibilities of the job role KA2. Details of the various job roles and responsibilities
(Knowledge of the company /	KA3. Responsibilities and line of reporting within the work area
organization and	KA4. The organization's rules, codes, guidelines and standards
its processes)	KA5. Work target and review mechanism
its processes;	KA6. Method of obtaining/ giving feedback related to performance
	KA7. Process for offering/ obtaining work related assistance
	KA8. Protocol and format for reporting work related risks/ problems
	KA9. Contact person in case of queries on procedure or products
	KA10. Documentation required as part of the process
	KA11. Main types of products manufactured by the company
	KA12. Statutory responsibilities under health, safety and environmental
	legislation and regulations
	KA13. Common hazards in the work area and workplace procedures for
	dealing with them
	KA14. Contact person in case of queries on procedure or products
	KA15. The escalation hierarchy
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. The moulding process
	KB2. Procedures for operating moulding machine









LSS/N7601	Delegate and monitor the work as per production plan
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	KB3. The organizations standard operating procedures	
	KB4. The raw material defects and handling defects	
	KB5. How to identify the process and product problems	
	KB6. Procedures for handling the tools and equipment	
	KB7. Procedures with regard to material re-usage and disposal	
	KB8. Quality standards	
Skills (S)		
A. Core Skills /	Writing Skills	
Generic Skills	The user/ individual on the job needs to know and understand how to:	
	SA1. Write and document appropriate technical forms, job cards, inspection	
	sheets as required format of the company	
	SA2. Record any deviations/ incidents as per prescribed norms	
	Reading Skills	
	The user/ individual on the job needs to know and understand how to:	
	SA3. Read and comprehend basic English to read and interpret indicators in	
	the machine and operating manuals, job cards, visual cards as applicable	
	SA4. Read in the local language	
	SA5. Read and understand manuals, health and safety instructions, memos,	
	reports, job cards etc	
	Oral Communication (Listening and Speaking Skills)	
	The user/ individual on the job needs to know and understand how to:	
	SA6. Speak and communicate effectively to peers and team members	
	The state of the s	
	SA7. Give clear instructions to co-workers, subordinates others	
B. Professional Skills	SA8. Use correct technical term while interacting with colleagues	
B. Professional Skills	Decision Making	
	The user/ individual on the job needs to know and understand how to:	
	SB1. Analyze the skill levels of the team members and allocate work	
	accordingly	
	Plan and Organize	
	The user/ individual on the job needs to know and understand how to:	
	SB2. Allocate work for optimum output of required quality and quantity	
	SB3. Plan the work targets for the team members	
	Customer Centricity	
	The user/ individual on the job needs to know and understand how to:	
	SB4. Ensure the products are delivered as per the quality standards of the	
	customer	
	Problem Solving	
	The user/ individual on the job needs to know and understand how to:	
	SB5. Analyse and review any disruptions and delays and ways to mitigate	
	them	
	SB6. Evaluate process deviations, if any and suggest possible solution	
	Analytical Thinking	
	The user/ individual on the job needs to know and understand how to:	
	SB7. Analyze ways to improve work processes for greater output	
	SB8. Identify the training needs for the team members	



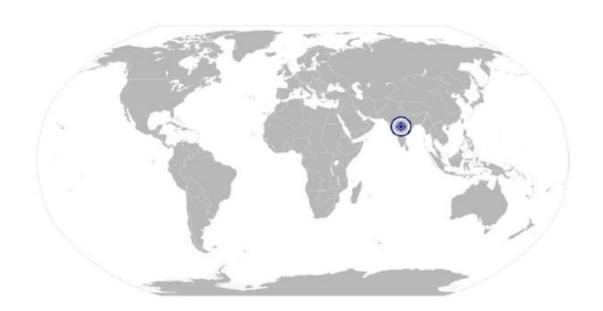






LSS/N7601 Delegate and monitor the work as per production plan

SB9. Monitor the work processes and provide feedback for improvisation
·
Critical Thinking
The user/ individual on the job needs to know and understand how to:
SB10. Build team coordination
SB11. Motivate team members
SB12. Resolve inter-personal conflicts among workers and departments
SB13. Monitor the workers' outputs











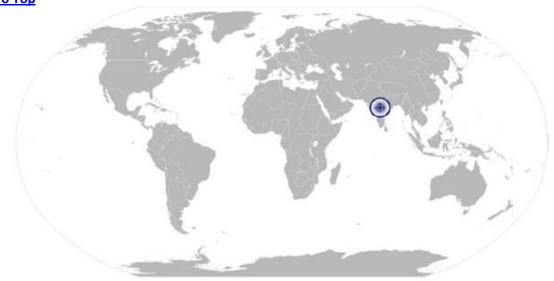
LSS/N7601

Delegate and monitor the work as per production plan

NOS Version Control

NOS Code		LSS/N7601	
Credits (NSQF)	TBD	Version number	1.0
Sector	Non- Leather	Drafted on	30/04/14
Industry Sub-sector	Non-Leather Footwear	Last reviewed on	31/03/15
Occupation	Moulding/ Supervising	Next review date	18/06/2015

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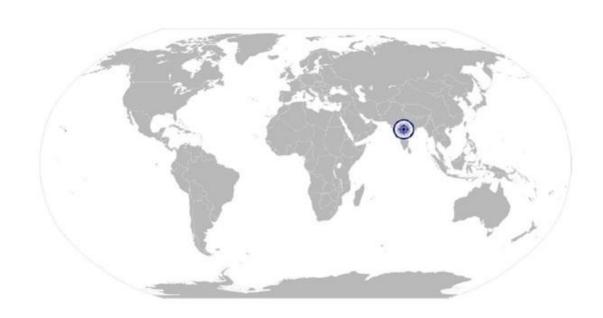






LSS/N7602 Interact and coordinate with team members, colleagues and seniors

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities for interacting and coordinating with team members, colleagues and seniors.







National Occupational Standards

LSS/N7602 Interact and coordinate with team members, colleagues and seniors

	and coordinate with team members, colleagues and seniors
Unit Code	LSS/N7602
Unit Title (Task)	Interact and coordinate with team members, colleagues and seniors
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills
	& Abilities for interacting and coordinating with team members, colleagues
	and seniors.
Scope	This unit/task covers the following:
	Interacting and coordinating with subordinates
	 Interacting and coordinating with superiors
	 Interacting and coordinating with colleagues
Performance Criteria(Po	C) w.r.t. the Scope
Element	Performance Criteria
Interaction with	To be competent, the user/individual on the job must be able to:
subordinates	PC1. Give work instructions to the team members
	PC2. Instruct about the delivery time, tools and machines, and consumables
	to be used and quality requirements
	PC3. Educate about a new requirements/objectives of the company
	PC4. Train about using and maintenance of machines and tools
	PC5. Communicate any potential hazards or safety measures to be followed
	PC6. Listen to various problems reported by the team members and provide
	solution
	PC7. Check the quality of the completed work from the team members and
	give feedback
Interaction and	PC8. Receive work instructions and feedback from reporting manager or
coordination with	other senior
superiors	PC9. Communicate to reporting superior about process-flow improvements,
	product
	PC10. Review and Defects received from previous process, repairs and
	maintenance of tools and machinery as required
	PC11. Communicate to reporting superior about employee management, i.e.,
	shortages or performance related
	PC12. Communicate any potential hazards or expected process disruptions
	PC13. Re-work based on feedback provided by superior on product, process
	and people
Interaction and	PC14. Work as a team with colleagues and share work as per their or own
coordination with	work load and skills
colleagues within and	PC15. Work with colleagues of other departments
outside the	PC16. Communicate and discuss work flow related difficulties in order to find
department	solutions with mutual agreement
	PC17. Receive feedback from QC and rework in order to complete work on
	time
Knowledge and Unders	
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. Responsibilities and line of reporting within the work area
(Knowledge of the	KA2. Protocol to obtain more information on work related tasks
company /	KA3. Organizational policies and procedures







LS	S/N7602 Interact	and coordinate with team members, colleagues and seniors
	organization and	KA4. Work target and review mechanism
	its processes)	KA5. Method of obtaining/ giving feedback related to performance
		KA6. Importance of team work and harmonious working relationships
		KA7. Process for offering/ obtaining work related assistance
		KA8. Protocol and format for reporting work related risks/ problems
		KA9. Contact person in case of queries on procedure or products
		KA10. Common hazards in the work area and procedures for dealing with
		them
		KA11. Procedures for handling the tools and equipment
		KA12. Procedures with regard to material re-usage and disposal
		KA13. Quality standards
		KA14. Documentation required as part of the process
В.	Technical	The user/individual on the job needs to know and understand:
	Knowledge	KB1. Procedures to operate the PU moulding machines
		KB2. Procedures and concept of the operations followed in the moulding
		Process
		KB3. The ways by which material can be contaminated or damaged during
		processing and the effects on quality
		KB4. The properties of the chemicals used in the PU moulding machine
		KB5. The hinged type last and two part metal last
		KB6. Basic units of measurements
Skil	lls (S)	
Λ.	Cara Skills /	Marking Chille
A.	Core Skills /	Writing Skills
A.	Generic Skills	The user/ individual on the job needs to know and understand how to:
A.		The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies
A.		The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies Reading Skills
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A.		The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read instructions, guidelines/procedures/rules related to the worksite
A.		The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read instructions, guidelines/procedures/rules related to the worksite Oral Communication (Listening and Speaking Skills)
A.		The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read instructions, guidelines/procedures/rules related to the worksite Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to:
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		The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read instructions, guidelines/procedures/rules related to the worksite Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Communicate effectively Decision Making
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	Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read instructions, guidelines/procedures/rules related to the worksite Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Communicate effectively Decision Making The user/ individual on the job needs to know and understand how to: SB1. Make appropriate decisions pertaining to the concerned area of work with respect to intended work objective, span of authority, responsibility, laid down procedure and guidelines Plan and Organize The user/ individual on the job needs to know and understand how to: SB2. Monitor the workers SB3. Build team coordination SB4. Manage work flow and personnel
	Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read instructions, guidelines/procedures/rules related to the worksite Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Communicate effectively Decision Making The user/ individual on the job needs to know and understand how to: SB1. Make appropriate decisions pertaining to the concerned area of work with respect to intended work objective, span of authority, responsibility, laid down procedure and guidelines Plan and Organize The user/ individual on the job needs to know and understand how to: SB2. Monitor the workers SB3. Build team coordination SB4. Manage work flow and personnel SB5. Motivate team members
	Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read instructions, guidelines/procedures/rules related to the worksite Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Communicate effectively Decision Making The user/ individual on the job needs to know and understand how to: SB1. Make appropriate decisions pertaining to the concerned area of work with respect to intended work objective, span of authority, responsibility, laid down procedure and guidelines Plan and Organize The user/ individual on the job needs to know and understand how to: SB2. Monitor the workers SB3. Build team coordination SB4. Manage work flow and personnel SB5. Motivate team members SB6. Improve work processes for greater output
	Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read instructions, guidelines/procedures/rules related to the worksite Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Communicate effectively Decision Making The user/ individual on the job needs to know and understand how to: SB1. Make appropriate decisions pertaining to the concerned area of work with respect to intended work objective, span of authority, responsibility, laid down procedure and guidelines Plan and Organize The user/ individual on the job needs to know and understand how to: SB2. Monitor the workers SB3. Build team coordination SB4. Manage work flow and personnel SB5. Motivate team members SB6. Improve work processes for greater output SB7. Allocate work for optimum output of required quality and quantity
	Generic Skills	The user/ individual on the job needs to know and understand how to: SA1. Document and report any deviations from the organizational policies Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read instructions, guidelines/procedures/rules related to the worksite Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA3. Communicate effectively Decision Making The user/ individual on the job needs to know and understand how to: SB1. Make appropriate decisions pertaining to the concerned area of work with respect to intended work objective, span of authority, responsibility, laid down procedure and guidelines Plan and Organize The user/ individual on the job needs to know and understand how to: SB2. Monitor the workers SB3. Build team coordination SB4. Manage work flow and personnel SB5. Motivate team members SB6. Improve work processes for greater output









LSS/N7602 Interact and coordinate with team members, colleagues and seniors

Problem Solving

The user/individual on the job needs to know and understand how to:

SB9. Make appropriate decisions pertaining to the concerned area of work with respect to intended work objective, span of authority, responsibility, laid down procedure and guidelines

SB10. Resolve inter-personal conflicts among workers and departments

Analytical Thinking

The user/ individual on the job needs to know and understand how to:

SB11. Apply balanced judgment to different situations

Critical Thinking

The user/individual on the job needs to know and understand how to:

SB12. Analyse, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently









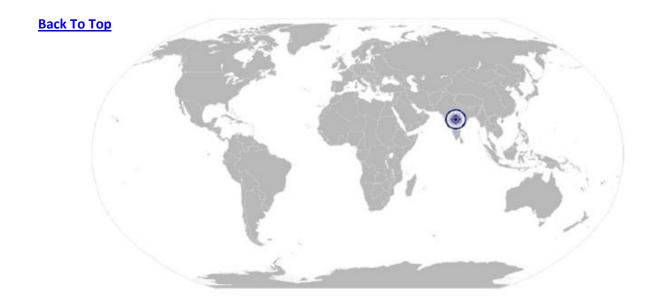




LSS/N7602 Interact and coordinate with team members, colleagues and seniors

NOS Version Control

NOS Code	LSS/N7602		
Credits (NSQF)	TBD	Version number	1.0
Sector	Non- Leather	Drafted on	30/04/14
Industry Sub-sector	Non-Leather Footwear	Last reviewed on	31/03/15
Occupation	Moulding/ Supervising	Next review date	18/06/2015













LSS/N7603

Check the various inputs required for the moulding process

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities for checking the various inputs required for the moulding process.







National Occupational Standards

LSS/N7603 Check the various inputs required for the moulding process

Unit Code	LSS/N7603	
Unit Title (Task)	Check the various inputs required for the moulding process	
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills	
Description	& Abilities for checking the various inputs required for the moulding process.	
Scope	This unit/task covers the following:	
Scope	This unity task covers the following.	
	• Chacking the machine requirement	
	Checking the machine requirement Chapting the machine requirement	
	Checking the manpower requirement	
0 1 1/0	Checking the raw material requirement	
Performance Criteria(PC		
Element	Performance Criteria	
Check the machine	To be competent, the user/individual on the job must be able to:	
requirement	PC1. Inspect the machine for any faults and defects	
	PC2. Set the machine controls as per the requirement	
Check the manpower	PC3. Check the availability of the manpower as per the production plan	
requirement	PC4. Allocate work to subordinate workers, train and educate them	
Check the raw	PC5. Check the various types of raw material required in the production	
material requirement	process	
	PC6. Inspect and randomly check the quality of the raw material	
	PC7. Reject the raw material if it does not meet the quality specifications	
Knowledge and Unders	tanding (K)	
A. Organizational	The user/individual on the job needs to know and understand:	
Context	KA1. Expectations and responsibilities of the job role	
(Knowledge of the	KA2. Details of the various job roles and responsibilities	
company /	KA3. Responsibilities and line of reporting within the work area	
organization and	KA4. The organization's rules, codes, guidelines and standards	
its processes)	KA5. Work target and review mechanism	
	KA6. Protocol and format for reporting work related risks/ problems	
	KA7. Contact person in case of queries on procedure or products	
	KA8. Procedures for handling the tools and equipment	
	KA9. Quality standards	
	KA10. Documentation required as part of the process	
	KA11. Importance of team work and harmonious working relationships	
	KA12. Contact person in case of queries on procedure or products	
	KA13. Method to handle tools and equipment safely and the health and safety	
	implications of not doing so	
B. Technical	The user/individual on the job needs to know and understand:	
Knowledge	KB1. Procedures to operate the PU moulding machines	
	KB2. Procedures and concept of the operations followed in the moulding	
	Process	
	KB3. The ways by which material can be contaminated or damaged during	
	processing and the effects on quality	
	KB4. The properties of the chemicals used in the PU moulding machine	
	KB5. The hinged type last and two part metal last	
	KB6. Basic units of measurements knowledge	
	KB7. Procedures for operating moulding machine	







National Occupational Standards

	KB8. Procedures with regard to material re-usage and disposal		
	KB9. Manpower requirement for moulding operation		
Skills (S)			
A. Core Skills /	Writing Skills		
Generic Skills	The user/ individual on the job needs to know and understand how to:		
	SA1. Document and report forms as per organizational procedures		
	Reading Skills		
	The user/ individual on the job needs to know and understand how to:		
	SA2. Read and comprehend basic English/local language to read and		
	interpret decals/indicators in the machine/operator's manual		
	Oral Communication (Listening and Speaking Skills)		
	The user/ individual on the job needs to know and understand how to:		
	SA3. Communicate effectively		
	SA4. Report and address potential areas of disruptions to work process		
B. Professional Skills	Decision Making		
The user/ individual on the job needs to know and understand how to:			
	SB1. Make appropriate decisions pertaining to the concerned area of w		
	with respect to intended work objective, span of authority,		
	responsibility, laid down procedure and guidelines		
	Plan and Organize		
	The user/ individual on the job needs to know and understand how to:		
	SB2. Build team coordination		
	SB3. Manage work flow and personnel		
	SB4. Motivate team members		
	SB5. Monitor the workers		
	SB6. Allocate work for optimum output of required		
	Customer Centricity		
The user/ individual on the job needs to know and understand how			
	SB7. Evaluate and assess work is as per customer standards		
	Problem Solving		
	The user/ individual on the job needs to know and understand how to:		
	SB8. Identify sources of support that can be availed for problem solving for		
	various kinds of problems		
	Analytical Thinking		
	The user/ individual on the job needs to know and understand how to:		
	SB9. Apply balanced judgement to different situations		

The user/individual on the job needs to know and understand how to:

experience, reasoning, or communication to act efficiently

SB10. Analyse, evaluate and apply the information gathered from observation,

Critical Thinking









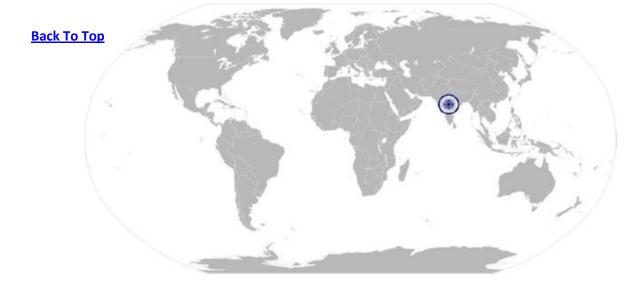


LSS/N7603 Check the v

Check the various inputs required for the moulding process

NOS Version Control

NOS Code	LSS/N7603		
Credits (NSQF)	TBD	Version number	1.0
Sector	Non- Leather	Drafted on	30/04/14
Industry Sub-sector	Non-Leather Footwear	Last reviewed on	31/03/15
Occupation	Moulding/ Supervising	Next review date	18/06/2015













LSS/N7604

Ensure the quality standards as per the quality specifications

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities for ensuring the quality standards as per the quality specifications.







LSS/N7604	Ensure the quali	y standards as per	the quality	specifications

LSS/N7604 Ensure the quality standards as per the quality specifications		
Unit Code	LSS/N7604	
Unit Title (Task)	Ensure the quality standards as per the quality specifications	
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills	
	& Abilities for ensuring the quality standards as per the quality specifications.	
Scope	This unit/task covers the following:	
	Randomly inspecting and checking the quality of the product during	
	the moulding process.	
Performance Criteria(PC	C) w.r.t. the Scope	
Element	Performance Criteria	
Random inspection	To be competent, the user/individual on the job must be able to:	
and quality check of	PC1. Inspect the work area is free from hazards as per the safety norm of the	
the product	organization	
	PC2. Inspect the work area and check for the cleanliness and as per the	
	organizational standards	
	PC3. Obtain and check the production plan and ensure that the work is	
	carried out as per the quality specifications mentioned	
	PC4. Inspect and check the quality of the PU chemical mix	
	PC5. Inspect and check the quality during the molding process	
	PC6. Inspect and randomly check if the semi finished products are free from	
	defects after molding process	
	PC7. Inspect and handle damages as per the quality standards	
	PC8. Reject the semi finished products which do not meet the quality	
	specifications	
	PC9. Ensure the parameters are set as per the manufacturers instruction	
	PC10. Ensure the quality of the semi finished products is as per the specified	
	quality standards	
	PC11. Ensure that the semi finished product is free from production and	
	handling damages	
w 11 10 1	PC12. Give feedback on the quality of the product on the continuous basis	
Knowledge and Unders		
A. Organizational	The user/individual on the job needs to know and understand:	
Context	KA1. Expectations and responsibilities of the job role	
(Knowledge of the	KA2. Details of the various job roles and responsibilities KA3. Responsibilities and line of reporting within the work area	
company /	KA3. Responsibilities and line of reporting within the work area KA4. The organization's rules, codes, guidelines and standards	
organization and its processes)		
its processes)	KA5. Work target and review mechanism KA6. Method of obtaining/ giving feedback related to performance	
	KAO. Importance of team work and harmonious working relationships	
	KA8. Process for offering/ obtaining work related assistance	
	KA9. Protocol and format for reporting work related risks/ problems	
	KA10. Contact person in case of queries on procedure or products	
	KA11. Procedures for handling the tools and equipment	
	KA11. Procedures for flamaling the tools and equipment KA12. Procedures with regard to material re-usage and disposal	
	KA13. Quality standards	
	KA14. Documentation required as part of the process	
	10.12 ii Documentation required as part of the process	







LSS/N7604 Ensu	re the quality standards as per the quality specifications	
	KA15. Procedures for operating moulding machine	
	KA16. Main types of products manufactured by the company	
	KA17. Statutory responsibilities under health, safety and environmental	
	legislation and regulations	
	KA18. Common hazards in the work area and workplace procedures for	
	dealing with them	
	KA19. Importance of team work and harmonious working relationships	
	KA20. Contact person in case of queries on procedure or products	
	KA21. Method to handle tools and equipment safely and the health and safety	
	implications of not doing so	
B. Technical	The user/individual on the job needs to know and understand:	
Knowledge	KB1. Procedures to operate the PU moulding machines	
ŭ	KB2. Procedures and concept of the operations followed in the moulding	
	Process	
	KB3. The ways by which material can be contaminated or damaged during	
	processing and the effects on quality	
	KB4. Chemicals used in the PU moulding machine	
	KB5. Knowledge of the hinged type last and two part metal last	
	KB6. Basic units of measurements knowledge	
Skills (S)		
A. Core Skills /	Writing Skills	
Generic Skills	The user/ individual on the job needs to know and understand how to:	
	SA1. Document and report as per organizational processes	
	Reading Skills	
	The user/ individual on the job needs to know and understand how to:	
	SA2. Read and comprehend basic English/local language to read and	
	interpret decals/indicators in the machine/operator's manual	
	Oral Communication (Listening and Speaking Skills)	
	The user/ individual on the job needs to know and understand how to:	
	SA3. Communicate effectively	
	SA4. Report and address potential areas of disruptions to work process	
B. Professional Skills	Decision Making	
	The user/ individual on the job needs to know and understand how to:	
	SB1. Assess for any damage/faulty component in the equipment and report	
	to the concerned person	
	Plan and Organize	
	The user/ individual on the job needs to know and understand how to:	
	SB2. Monitor the workers	
	SB2. Monitor the workers SB3. Build team coordination	
	SB3. Build team coordination	
	SB3. Build team coordination SB4. Manage work flow and personnel	
	SB3. Build team coordination SB4. Manage work flow and personnel SB5. Motivate team members	
	SB3. Build team coordination SB4. Manage work flow and personnel SB5. Motivate team members SB6. Improve work processes for greater output	
	SB3. Build team coordination SB4. Manage work flow and personnel SB5. Motivate team members SB6. Improve work processes for greater output SB7. Allocate work for optimum output of required quality and quantity	









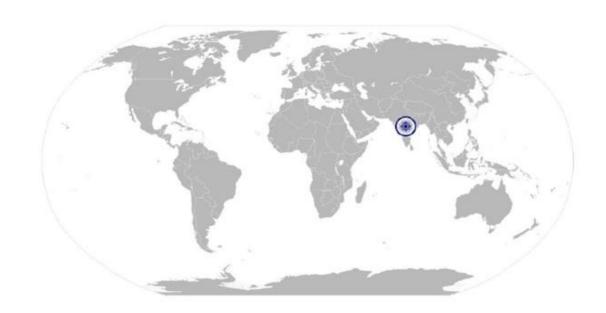
LSS/N7604 Ensure the quality standards as per the quality specifications

Problem Solving		
The user/individual on the job needs to know and understand how to:		
SB9. Resolve inter-personal conflicts among workers and departments		
SB10. Assess the situation and review the process disruptions and delays		
Analytical Thinking		
The user/individual on the job needs to know and understand how to:		

The user/ individual on the job needs to know and understand how to: SB11. Apply balanced judgement to different situations

Critical Thinking

The user/ individual on the job needs to know and understand how to: SB12. Analyse, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently









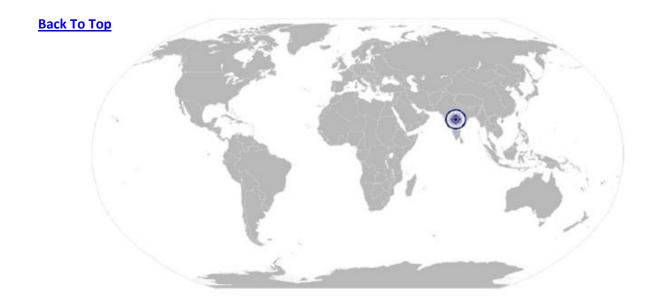




LSS/N7604 Ensure the quality standards as per the quality specifications

NOS Version Control

NOS Code	LSS/N7604		
Credits (NSQF)	TBD	Version number	1.0
Sector	Non- Leather	Drafted on	30/04/14
Industry Sub-sector	Non-Leather Footwear	Last reviewed on	31/03/15
Occupation	Moulding/ Supervising	Next review date	18/06/2015











LSS/N7605Ensure that the production line, tools and machines are maintained properly

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organize and maintain their work areas, tools and machines to make sure that agreed production targets and instructions are met.







LSS/N7605Ensure that the production line, tools and machines are maintained properly
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LSS/N7605Ensure that the production line, tools and machines are maintained properly			
Unit Code	LSS/N7605		
Unit Title (Task)	Ensure that the production line, tools and machines are maintained properly		
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organize and maintain their work areas, tools and machines to make sure that agreed production targets and instructions are met.		
Scope	This unit/task covers the following:		
•	Ensure maintenance of work area, tools and machines		
Performance Criteria(P			
Element	Performance Criteria		
Ensure maintenance	To be competent, the user/individual on the job must be able to:		
of work area, tools	PC1. Check whether materials, machinery, equipment and tools are used		
and machines	safely and correctly by the operators and helpers		
	PC2. Ensure correct lifting and handling procedures are followed by the operators and helpers		
	PC3. Ensure minimum wastage of materials in the production line		
	PC4. Organize work for the subordinates		
	PC5. Ensure a clean and hazard free working area is there for the operator		
	and helpers to perform the tasks		
	PC6. Deal with work interruptions		
	PC7. Ensure proper maintenance within agreed schedules is conducted		
	PC8. Report unsafe equipment and other dangerous occurrences to the plant supervisor		
	PC9. Ensure that the correct machine guards are in place		
	PC10. Ensure that the helpers and operators clean the equipment		
	methods appropriate for the work to be carried out		
	PC11. Ensure the disposal of waste safely in the designated location		
	PC12. Ensure storage of equipment safely after use		
	PC13. Complete and store accurate records and documentation		
Knowledge and Unders			
A. Organizational	The user/individual on the job needs to know and understand:		
Context	KA1. Personal hygiene and duty of care		
(Knowledge of the	KA2. Safe working practices and organizational procedures		
company /	KA3. Limits of one's own responsibility and subordinates responsibility		
organization and its processes)	KA4. Ways of resolving with problems within the production line KA5. The production process and the specific work activities that relate to the		
its processes)	whole process		
	KA6. The importance of effective communication with peers, supervisors and subordinates		
	KA7. The lines of communication, authority and reporting procedures		
	KA8. The organization's rules, codes and guidelines (including timekeeping)		
	KA9. The companies maintenance standards		
	KA10. The types of records kept, how are they completed and the importance of keeping them accurate		
	KA11. The importance of complying with written instructions		
	KA12. Equipment operating procedures / manufacturer's instructions		







LSS/N7605Ensure th	at the production line, tools and machines are maintained properly			
	KA13. Statutory responsibilities under Health, Safety and Environmental			
	legislation and regulations			
B. Technical	The user/individual on the job needs to know and understand:			
Knowledge	KB1. Work instructions and specifications and interpret them accurately			
	KB2. Method to make use of the information detailed in specifications and			
	instructions			
	KB3. Relation between work role and the overall manufacturing process			
	KB4. The importance of good time keeping and attendance			
	KB5. The importance of minimized production costs			
	KB6. The importance of taking action when problems are identified			
	KB7. Different ways of minimizing waste			
	KB8. The importance of running maintenance and regular cleaning			
	KB9. Effects of contamination on products i.e. machine oil, dirt			
	KB10. Common faults with equipment and the method to rectify			
	KB11. Maintenance procedures			
	KB12. Hazards likely to be encountered when conducting routine maintenance			
	KB13. Different types of cleaning equipment and substances and their use			
	KB14. Safe working practices for cleaning and the method of carrying them			
	out			
Skills (S)				
A. Core Skills /	Writing Skills			
Generic Skills	The user/ individual on the job needs to know and understand how to:			
	SA1. Write and document appropriate technical forms, job cards, inspection			
	sheets as required format of the company			
	Reading Skills			
	The user/ individual on the job needs to know and understand how to:			
	SA2. Read and comprehend basic English to read and interpret indicators in			
	the machine and operating manuals, job cards, visual cards			
	SA3. Read and communicate orally in the local language			
	SA4. Read and understand manuals, health and safety instructions, memos,			
	reports, job cards etc			
	Oral Communication (Listening and Speaking Skills)			
	The user/ individual on the job needs to know and understand how to:			
	SA5. Speak and communicate effectively to peers and team members			
	SA6. Give clear instructions to co-workers, subordinates others			
	SA7. Use correct technical term while interacting with colleagues			
B. Professional Skills	Decision Making			
	The user/individual on the job needs to know and understand how to:			
	SB1. Take appropriate decisions regarding to responsibilities			
	SB2. Assess for any damage/faulty component in the concerned machinery			
	and take action accordingly			
	SB3. Evaluate the decision and conduct basic trouble shooting			
	Plan and Organize			
	Plan and Organize			
	The user/ individual on the job needs to know and understand how to:			
	-			









LSS/N7605Ensure that the production line, tools and machines are maintained properly

- SB6. Plan for cleaning the concerned tools and workplace daily before and after operations
- SB7. Conduct regular checks on functioning of tools and machinery

Customer Centricity

The user/individual on the job needs to know and understand how to:

SB8. Ensure and follow organizational procedures pertaining to workplace maintenance

Problem Solving

The user/individual on the job needs to know and understand how to:

SB9. Solve operational role related issues

SB10. Report faulty components and machinery to the concerned department

Analytical Thinking

The user/individual on the job needs to know and understand how to:

SB11. Diagnose common problems in the machine based on visual inspection, sound, temperature etc

Critical Thinking

The user/individual on the job needs to know and understand how to:

SB12. Analyse, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently









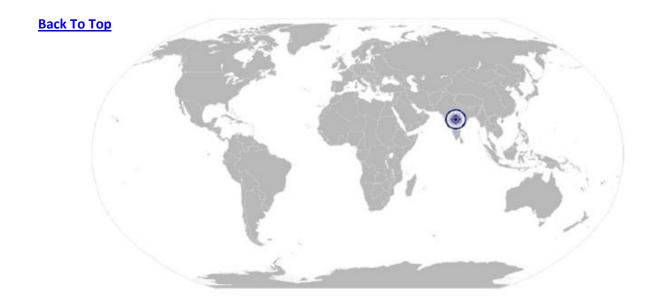




LSS/N7605Ensure that the production line, tools and machines are maintained properly

NOS Version Control

NOS Code		LSS/N7605		
Credits (NSQF)	TBD	Version number	1.0	
Sector	Non- Leather	Drafted on	30/04/14	
Industry Sub-sector	Non-Leather Footwear	Last reviewed on	31/03/15	
Occupation	Moulding/ Supervising	Next review date	18/06/2015	













LSS/N8601

Maintain health, safety and security at workplace

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others.







LSS/N8601	Maintain health, safety and security at workplace
Unit Code	LSS/N8601
Unit Title (Task)	Maintain health, safety and security at workplace
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills
	& Abilities required to comply with health, safety and security requirements at
	the workplace and covers procedures to prevent, control and minimize risk to
	self and others.
Scope	This unit/task covers the following:
	Compliance with health, safety and security requirements at work
Performance Criteria(P	
Element	Performance Criteria
Compliance with	To be competent, the user/individual on the job must be able to:
health, safety and	PC1. Comply with health and safety related instructions applicable to the
security requirements	workplace
at work	PC2. Use and maintain personal protective equipment as per protocol
	PC3. Carry out own activities in line with approved guidelines and procedures
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants
	PC5. Follow environment management system related procedures
	PC6. Identify and correct (if possible) malfunctions in machinery and
	equipment
	PC7. Report any service malfunctions that cannot be rectified
	PC8. Store materials and equipment line with manufacturer's and
	organizational requirements
	PC9. Safely handle and move waste and debris
	PC10. Minimize health and safety risks to self and others due to own actions
	PC11. Seek clarifications, from supervisors or other authorized personnel in
	case of perceived risks
	PC12. Monitor the workplace and work processes for potential risks and threats
	PC13. Carry out periodic walk-through to keep work area free from hazards
	and obstructions, if assigned
	PC14. Report hazards and potential risks/ threats to supervisors or other
	authorized personnel
	PC15. Participate in mock drills/ evacuation procedures organized at the
	workplace
	PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so
	PC17. Take action based on instructions in the event of fire, emergencies or
	accidents
	PC18. Follow organization procedures for shutdown and evacuation when
	required
Knowledge and Unders	•
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. Health and safety related practices applicable at the workplace
(Knowledge of the	KA2. Potential hazards, risks and threats based on nature of operations
company /	KA3. Organizational procedures for safe handling of equipment and machine









LSS	/N8601	Maintain health, safety and security at workplace
C	organization and	operations
it	ts processes)	KA4. Potential risks due to own actions and methods to minimize these
		KA5. Environmental management system related procedures at the
		workplace
		KA6. Layout of the plant and details of emergency exits, escape routes,
		emergency equipment and assembly points
		KA7. Potential accidents and emergencies and response to these scenarios
		KA8. Reporting protocol and documentation required
		KA9. Details of personnel trained in first aid, fire-fighting and emergency
		response
		KA10. Actions to take in the event of a mock drills/ evacuation procedures or
		actual accident, emergency or fire
	Technical	The user/individual on the job needs to know and understand:
K	Knowledge	KB1. Occupational health and safety risks
		KB2. Personal protective equipment and method of use
		KB3. Identification, handling and storage of hazardous substances
		KB4. Proper disposal system for waste and by-products KB5. Signage related to health and safety and their meaning
		KB5. Signage related to health and safety and their meaning KB6. Importance of sound health, hygiene and good habits
		KB7. Ill-effects of alcohol, tobacco and drugs
Skills	: (5)	NB7. III-effects of alcohol, tobacco and drugs
	Core Skills /	Writing Skills
	Generic Skills	The user/ individual on the job needs to know and understand how to:
_		All the second s
		SA1. Document and report any health and safety related incidents/
		SA1. Document and report any health and safety related incidents/ accidents
		accidents
		accidents Reading Skills
		accidents Reading Skills The user/ individual on the job needs to know and understand how to:
		accidents Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend manuals of operations SA3. Read all organizational and equipment related health and safety manuals and documents
		accidents Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend manuals of operations SA3. Read all organizational and equipment related health and safety manuals and documents SA4. Read instructions, guidelines/procedures/rules related to the worksite
		accidents Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend manuals of operations SA3. Read all organizational and equipment related health and safety manuals and documents SA4. Read instructions, guidelines/procedures/rules related to the worksite and machine operations
		Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend manuals of operations SA3. Read all organizational and equipment related health and safety manuals and documents SA4. Read instructions, guidelines/procedures/rules related to the worksite and machine operations Oral Communication (Listening and Speaking Skills)
		accidents Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend manuals of operations SA3. Read all organizational and equipment related health and safety manuals and documents SA4. Read instructions, guidelines/procedures/rules related to the worksite and machine operations Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to:
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B. F	Professional Skills	Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend manuals of operations SA3. Read all organizational and equipment related health and safety manuals and documents SA4. Read instructions, guidelines/procedures/rules related to the worksite and machine operations Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA5. Give clear instructions to co-workers, subordinates and other personnel SA6. Use correct technical terms while interacting with supervisor Decision Making
В. Г	Professional Skills	Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend manuals of operations SA3. Read all organizational and equipment related health and safety manuals and documents SA4. Read instructions, guidelines/procedures/rules related to the worksite and machine operations Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA5. Give clear instructions to co-workers, subordinates and other personnel SA6. Use correct technical terms while interacting with supervisor Decision Making The user/ individual on the job needs to know and understand how to:
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B. F	Professional Skills	Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend manuals of operations SA3. Read all organizational and equipment related health and safety manuals and documents SA4. Read instructions, guidelines/procedures/rules related to the worksite and machine operations Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA5. Give clear instructions to co-workers, subordinates and other personnel SA6. Use correct technical terms while interacting with supervisor Decision Making The user/ individual on the job needs to know and understand how to: SB1. Make an appropriate timely decision in responding to emergencies/accidents in line with organizational
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B. F	Professional Skills	Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend manuals of operations SA3. Read all organizational and equipment related health and safety manuals and documents SA4. Read instructions, guidelines/procedures/rules related to the worksite and machine operations Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA5. Give clear instructions to co-workers, subordinates and other personnel SA6. Use correct technical terms while interacting with supervisor Decision Making The user/ individual on the job needs to know and understand how to: SB1. Make an appropriate timely decision in responding to emergencies/accidents in line with organizational SB2. Evaluate the situation and use PPE and other safety gear while at the workplace
В. Г	Professional Skills	Reading Skills The user/ individual on the job needs to know and understand how to: SA2. Read and comprehend manuals of operations SA3. Read all organizational and equipment related health and safety manuals and documents SA4. Read instructions, guidelines/procedures/rules related to the worksite and machine operations Oral Communication (Listening and Speaking Skills) The user/ individual on the job needs to know and understand how to: SA5. Give clear instructions to co-workers, subordinates and other personnel SA6. Use correct technical terms while interacting with supervisor Decision Making The user/ individual on the job needs to know and understand how to: SB1. Make an appropriate timely decision in responding to emergencies/accidents in line with organizational SB2. Evaluate the situation and use PPE and other safety gear while at the workplace Plan and Organize
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LSS/N8601 Maintain health, safety and security at workplace

SB5. Keep work area free from potential hazards

Customer Centricity

The user/individual on the job needs to know and understand how to:

SB6. Ensure and follow organizational procedures pertaining to health and safety are followed

Problem Solving

The user/individual on the job needs to know and understand how to:

- SB7. Take appropriate actions during emergencies, accidents or fire at the workplace
- SB8. Resolve issues pertaining to malfunctions in machineries and report if required

Analytical Thinking

The user/individual on the job needs to know and understand how to:

SB9. Identify emergency situations

SB10. Identify cause effect relationship for the emergencies

Critical Thinking

The user/individual on the job needs to know and understand how to:

SB11. Analyse, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently











LSS/N8601 Maintain health, safety and security at workplace NOS Version Control

NOS Code	LSS/N8601		
Credits (NSQF)	TBD	Version number	1.0
Sector	Non- Leather	Drafted on	30/04/14
Industry Sub-sector	Non-Leather Footwear	Last reviewed on	31/03/15
Occupation	Moulding/ Supervising	Next review date	18/06/2015

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LSS/N8701 Comply with industry, regulatory and organizational requirements

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for complying with industry, regulatory and organizational requirements at the workplace.







National Occupational Standards

LSS/N8701 Comply with industry, regulatory and organizational requirements

Unit Code	LSS/N8701
Unit Title (Task)	Comply with industry, regulatory and organizational requirements
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills
Description	& Abilities required for complying with industry, regulatory and organizational
	requirements at the workplace.
Coope	This unit/task covers the following:
Scope	
D. (Compliance with industry, regulatory and organizational requirements
Performance Criteria(PC	
Element	Performance Criteria
Compliance with	To be competent, the user/individual on the job must be able to:
industry, regulatory	PC1. Carry out work functions in accordance with legislation and regulations,
and organizational	organizational guidelines and procedures
requirements	PC2. Seek and obtain clarifications on policies and procedures, from the
	supervisor or other authorized personnel
	PC3. Apply and follow these policies and procedures within the work
	practices
	PC4. Provide support to the supervisor and team members in enforcing
	these considerations
	PC5. Identify and report any possible deviation to these requirements
Knowledge and Unders	
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. The importance of having an ethical and value-based approach to
(Knowledge of the	governance
company /	KA2. Benefits to the company and oneself due to practice of these
organization and	procedures
its processes)	KA3. Specific to the industry/sector, know and understand:
	Legal, regulatory and ethical requirements
	Procedures to follow if someone does not meet the
	requirements
	KA4. Customer specific requirements mandated as a part of the work process
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. Country / customer specific regulations for the sector and their
	importance
	KB2. Reporting procedure in case of deviations
CI :II - (C)	KB3. Limits of personal responsibility
Skills (S)	MCREA CLIN
A. Core Skills / Generic Skills	Writing Skills
Generic Skills	The user/ individual on the job needs to know and understand how to:
	SA1. Write and document appropriate technical forms, job cards, inspection
	sheets as required format of the company
	Reading Skills The user/individual on the job needs to know and understand how to
	The user/ individual on the job needs to know and understand how to:
	SA2. Read and comprehend the organizational documents pertaining to rules
	and procedures
	SA3. Read and comprehend basic English to read and interpret indicators in
	the machine and operating manuals, job cards, visual cards,







LSS/N8701 Comply	with industry, regulatory and organizational requirements
	SA4. Read and communicate orally in the local language
	SA5. Read and understand manuals, health and safety instructions, memos,
	reports, job cards etc.
	Oral Communication (Listening and Speaking Skills)
	The user/ individual on the job needs to know and understand how to:
	SA6. Positively influence the team members into following procedures
B. Professional Skills	Decision Making
	The user/ individual on the job needs to know and understand how to:
	SB1. Take appropriate decisions related to responsibilities
	Plan and Organize
	The user/ individual on the job needs to know and understand how to:
	SB2. Plan and manage work routine based on company procedure
	Customer Centricity
	The user/ individual on the job needs to know and understand how to:
	SB3. Ensure organizational policies and procedures are followed
	SB4. Work according to the standards set by the organization
	Problem Solving
	The user/ individual on the job needs to know and understand how to:
	SB5. Seek and obtain clarification from the superiors
	Analytical Thinking
	The user/ individual on the job needs to know and understand how to:
	SB6. Understand the importance of following the organizational rules and
	procedures
	Critical Thinking
	The user/ individual on the job needs to know and understand how to:
	SB7. Analyse, evaluate and apply the information gathered from observation,
	experience, reasoning, or communication to act efficiently







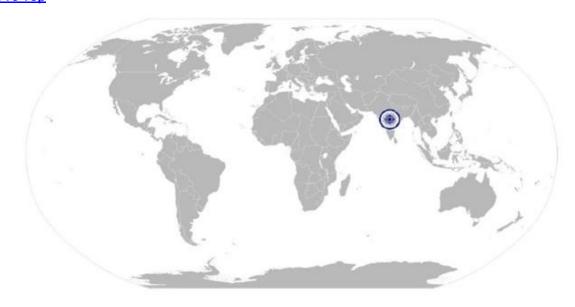




LSS/N8701 Comply with industry, regulatory and organizational requirements **NOS Version Control**

NOS Code		LSS/N8701		
Credits (NSQF)	TBD	Version number	1.0	
Sector	Non- Leather	Drafted on	30/04/14	
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CRITERIA FOR ASSESSMENT OF TRAINEES

<u>Job Role</u>: Supervisor (Moulding)

<u>Qualification Pack</u>: LSS/Q7601

<u>Sector Skill Council</u>: NON- LEATHER

Guidelines for Assessment

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
- 3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 4. Individual assessment agencies will create unique evaulations for skill practical for every student at each examination/training center based on this criteria
- 5. To pass the Qualification Pack, every trainee should score a naggregate of 50% aggregate
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack

				Marks A	llocation
NOS	PC	Total Mark	Out Of	Theory	Skills Practical
LSS/N7601					
Delegate and monitor the work as per production plan	PC1. Ensure the work area is free from hazards as per the safety norms of the organization		2	0	2
	PC2. Ensure the cleanliness and orderliness of the work place is as per the organizational standards		2	0	2
	PC3. Ensure that all materials required for the production are available and handed over on time		3	1	2
	PC4. Ensure planning and setting		3	0	3
	PC5. Allocate work to subordinate workers as per their experience and expertise	3 4	4	1	3
	PC6. Train and educate them on the work allotted if required		0	3	
	PC7. Instruct about the job to be performed on daily basis		4	1	3
	PC8. Check quality of output		4	1	3
	PC9. Monitor and supervise as per requirement		3	0	3
		Total	28	4	24
LSS/N7602	PC1. Give work instructions to the team	50	3	0	3







Interact and coordinate with team members, colleagues and seniors	members			
	PC2. Instruct about the delivery time, tools and machines, and consumables to be used and quality requirements	4	1	3
	PC3. Educate about a new requirements/objectives of the company	3	1	2
	PC4. Train about using and maintenance of machines and tools	3	0	3
	PC5. Communicate any potential hazards or safety measures to be followed	4	1	3
	PC6. Listen to various problems reported by the team members and provide solution	4	1	3
	PC7. Check the quality of the completed work from the team members and give feedback	4	1	3
	PC8. Receive work instructions and feedback from reporting manager or other senior	1	0	1
	PC9. Communicate to reporting superior about process-flow improvements, product	1	0	1
	PC10. Review and Defects received from previous process, repairs and maintenance of tools and machinery as required	4	1	3
	PC11. Communicate to reporting superior about employee management, i.e., shortages or performance related	3	0	3
	PC12. Communicate any potential hazards or expected process disruptions	3	0	3
	PC13. Re-work based on feedback provided by superior on product, process and people	2	0	2
	PC14. Work as a team with colleagues and share work as per their or own work load and skills	2	0	2
	PC15. Work with colleagues of other departments	2	0	2
	PC16. Communicate and discuss work flow related difficulties in order to find solutions with mutual agreement	4	1	3
	PC17. Receive feedback from QC and rework in order to complete work on time	3	0	3







		Total	50	7	43
LSS/N7603 Check the various inputs required for the moulding process	PC1. Inspect the machine for any faults and defects		3	0	3
	PC2. Set the machine controls as per the requirement		4	1	3
	PC3. Check the availability of the manpower as per the production plan		3	0	3
	PC4. Allocate work to subordinate workers, train and educate them	24	4	1	3
	PC5. Check the various types of raw material required in the production process		3	0	3
	PC6. Inspect and randomly check the quality of the raw material		4	1	3
	PC7. Reject the raw material if it does not meet the quality specifications		3	0	3
		Total	24	3	21
the quality standards as per the quality specifications	PC1. Inspect the work area is free from hazards as per the safety norm of the organization		4	1	3
Specifications	PC2. Inspect the work area and check for the cleanliness and as per the organizational standards		3	0	3
	PC3. Obtain and check the production plan and ensure that the work is carried out as per the quality specifications mentioned		4	1	3
	PC4. Inspect and check the quality of the PU chemical mix		3	0	3
	PC5. Inspect and check the quality during the moulding process	35	4	1	3
	PC6. Inspect and randomly check if the semi finished products are free from defects after moulding process		3	0	3
	PC7. Inspect and handle damages as per the quality standards		2	0	2
	PC8. Reject the semi finished products which do not meet the quality specifications		3	0	3
	PC9. Ensure the parameters are set as per the manufacturers instruction		2	0	2
	PC10. Ensure the quality of the semi finished products is as per the specified quality standards		2	0	2







	D044 5 H - H			<u> </u>	
	PC11. Ensure that the semi finished				
	product is free from production and		3	0	3
	handling damages				
	PC12. Give feedback on the quality of the		2	1	1
	product on the continuous basis				
		Total	35	4	31
LSS/N7605 Ensure					
that the					
production line,	PC1. Check whether materials, machinery,				
tools and	equipment and tools are used safely and		2	1	1
machines are	correctly by the operators and helpers				
maintained					
properly					
	PC2. Ensure correct lifting and handling				
	procedures are followed by the operators		3	0	3
	and helpers		_		
	PC3. Ensure minimum wastage of				
	materials in the production line		4	1	3
	PC4. Organize work for the subordinates		4	1	3
	PC5. Ensure a clean and hazard free		-	1	3
			2	0	2
	working area is there for the operator and	-	3	0	3
	helpers to perform the tasks			0	
	PC6. Deal with work interruptions	35	2	0	2
	PC7. Ensure proper maintenance within		2	0	2
	agreed schedules is conducted				
	PC8. Report unsafe equipment and other				
	dangerous occurrences to the plant		3	0	3
	supervisor				
	PC9. Ensure that the correct machine		3	0	3
	guards are in place		, , , , , , , , , , , , , , , , , , ,		3
	PC10. Ensure that the helpers and				
	operators clean the equipment and		2	0	2
	methods appropriate for the work to be			U	2
	carried out				
	PC11. Ensure the disposal of waste safely		3	0	3
	in the designated location		3	U	5
	PC12. Ensure storage of equipment		2	0	2
	safely after use		2	0	2
	PC13. Complete and store accurate		_		
	records and documentation		2	1	1
		Total	35	4	31
LSS/N8601		iotai	33	-	31
Maintain health,	PC1. Comply with health and safety				
safety and security	related instructions applicable to the		2	1	1
	workplace	38			
at workplace	DC2 Has and maintain name and actain.				
	PC2. Use and maintain personal protective		2	0	2
	equipment as per protocol				







I	DC2 Commont our patient in the contract		I	Ì	
	PC3. Carry out own activities in line with		2	0	2
	approved guidelines and procedures				
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants		2	0	2
	PC5. Follow environment management		3	1	2
	system related procedures				
	PC6. Identify and correct (if possible)		2	0	2
	malfunctions in machinery and equipment				
	PC7. Report any service malfunctions that		2	0	2
	cannot be rectified				
	PC8. Store materials and equipment in line		_	_	_
	with manufacturer's and organizational		2	0	2
	requirements				
	PC9. Safely handle and move waste and		3	0	3
	debris			· ·	,
	PC10. Minimize health and safety risks to		2	0	2
	self and others due to own actions			U	2
	PC11. Seek clarifications, from supervisors				
	or other authorized personnel in case of		1	0	1
	perceived risks .				
	PC12. Monitor the workplace and work		_	_	_
	processes for potential risks and threats		2	0	2
	PC13. Carry out periodic walk-through to				
	keep work area free from hazards and		1	0	1
	obstructions, if assigned		_		_
	PC14. Report hazards and potential risks/				
	threats to supervisors or other authorized		3	0	3
	personnel				-
	PC15. Participate in mock drills/				
	evacuation procedures organized at the		1	0	1
	workplace		_		_
	PC16. Undertake first aid, fire-fighting and				
	emergency response training, if asked to		2	0	2
	do so				
	PC17. Take action based on instructions in				
	the event of fire, emergencies or accidents		3	0	3
	PC18. Follow organization procedures for		3	0	3
	shutdown and evacuation when required				
100/01070		Total	38	2	36
LSS/N8701					
Comply with	PC1. Carry out work functions in				
industry,	accordance with legislation and	10	3	1	2
regulatory and	regulations, organizational guidelines and	-			
organizational	procedures				
requirements					







PC2. Seek and obtain clarifications on policies and procedures, from your manager or other authorized personnel		2	0	2
PC3. Apply and follow these policies and procedures within your work practices		2	0	2
PC4. Provide support to your manager and team members in enforcing these considerations		1	0	1
PC5. Identify and report any possible deviation to these requirements		2	0	2
	Total	10	1	9